

PSLE English Oral Study Guide

Reading Aloud passages, Stimulus-based Conversation practice, and picture prompts in one student-friendly booklet.

This guide is built from the current app content bank for Primary 5 to 6 oral practice in Singapore.

Reading Aloud Tips

Read in meaningful chunks, pause at commas and full stops, and let your voice show feeling when the passage changes mood.

SBC Tips

Say what you see, link it to your own experience, then explain your opinion with a reason or example.

How To Use This Guide

Practise a few Reading Aloud passages each week and answer one or two SBC picture sets out loud with a parent or teacher.

Challenge Words

The highlighted words are there to help you notice pronunciation patterns that often appear in oral practice.

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How to use this guide, oral tips, and your weekly practice flow.

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36 passages grouped by difficulty, with challenge words and target timing.

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PEEL answering steps and useful sentence starters for oral conversation.

4. SBC Practice Sets

24 picture-based practice sets with suggested answers and follow-up ideas.

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Simple ways to conduct practice at home or in class without overwhelming the student.

Part 1: Reading Aloud

These passages are grouped from easier starters to more demanding practice. Each one shows a target reading time and challenge words to rehearse first.

Easy Starters

8 passages

easy

narrative

85 sec target

The Morning Garden

community

vegetables

drooping

gently

On Saturday morning, Amir pushed open the gate and stepped into the community garden behind his block. Cool dew rested on the bright leaves, and tiny birds hopped along the stone path as if they were greeting the first visitors of the day. Amir carried a small watering can because he had promised to help his neighbours care for the vegetables before the sun grew too strong.

He checked the rows of spinach, beans, and tomatoes carefully, then noticed a sunflower drooping sadly beside the fence. Kneeling down, he loosened the dry soil with his fingers and poured water gently around its roots. Soon, the flower seemed to lift its head a little.

Amir smiled to himself. A neighbour passing by thanked him for remembering to water the plants so early. Although the task was simple, he felt proud that even a child could play a part in making the shared garden healthy and beautiful for everyone.

easy

narrative

84 sec target

A Rainy Recess

gathered

pupils

drizzle

realised

Dark clouds gathered just before recess, and the first heavy drops began to drum against the classroom windows. Instead of rushing to the field as they usually did, the pupils stayed indoors and looked for other ways to enjoy their break. One group chose a puzzle with hundreds of tiny pieces, while another group sat near the reading corner and shared funny riddles.

Soon, laughter filled the room when a missing corner piece rolled under a desk and someone had to crawl after it. Even the usually restless children grew patient as they searched for colours and shapes that matched. Outside, the rain slowed to a soft drizzle, but no one seemed disappointed anymore.

By the end of recess, the puzzle showed a bright rainbow stretching across the sky. The pupils admired their work and realised that a change of plans could still lead to a cheerful and memorable afternoon.

easy

narrative

84 sec target

Library Helpers

Wednesday

straightening

favourite

patiently

Every Wednesday, Mei Lin and her friend stay behind after class to help at the school library. Their teacher-librarian trusts them with simple but important tasks, such as returning books to the correct shelves and straightening colourful storybooks on the low display tables. Sometimes a younger child wanders in, looking worried because a favourite dinosaur book or fairy tale cannot be found.

Mei Lin always pauses her work to guide the child patiently from one section to another. She remembers how lost she felt when she first entered the library in Primary One and had no idea where anything belonged. Now, she enjoys being the helpful person who makes others feel welcome.

On especially busy days, the two friends even prepare a trolley of returned books before the lunchtime crowd arrives. Though the work is quiet, Mei Lin feels satisfied each time she sees the library looking neat, calm, and ready for eager readers.

easy

narrative

83 sec target

The Bus Ride Home

rumbled

elderly

grateful

noticed

After school, Ravi climbed onto the bus and found a seat beside the window. As the vehicle rumbled along the road, he watched rows of shops, tall trees, and crowded playgrounds slide past in the afternoon light. He enjoyed this part of the journey because it gave him a few quiet minutes to rest before reaching home.

At the next stop, the doors opened and an elderly woman stepped in, carrying several heavy bags that pulled at her arms. Ravi noticed that the bus was full and that no one nearby seemed ready to move. Without waiting to be asked, he stood up quickly and offered her his seat.

The woman looked surprised for a moment, then thanked him with a grateful smile. Ravi held onto the rail as the bus started again, feeling slightly tired but pleased with his choice. The short ride reminded him that kindness often begins with noticing what someone else may need.

easy

presentation

84 sec target

My Favourite Corner

favourite

peaceful

plenty

quiet

Good morning, everyone. Today, I would like to tell you about my favourite corner in school. It is a small reading space beside the General Office, and many pupils walk past it without noticing how peaceful it is.

There are two bright cushions, a low shelf filled with magazines, and a large window that lets in plenty of sunlight. I like to sit there when I need a quiet moment before lessons or while waiting for my mother after CCA. Sometimes I read a short article, and sometimes I simply watch the trees moving outside.

What I enjoy most is the feeling of calm that this corner gives me. Even on a busy day, it reminds me to slow down and breathe. I think every school should have a place like this because pupils do better when they can rest, think clearly, and return to class with a fresh mind.

easy

announcement

84 sec target

Morning Assembly Reminder

neighbourhood

comfortable

provided

cooperation

Good morning, pupils. This is a reminder for everyone joining tomorrow's neighbourhood clean-up. Please report to the school hall by seven thirty in the morning, dressed in your PE T-shirt and a comfortable pair of shoes.

Teachers will brief each class before we walk to the nearby park and canal. Do remember to bring your water bottle, as the weather may be warm, and a cap if you have one. Gloves and rubbish bags will be provided, so there is no need to bring your own.

If you have any medical condition or feel unwell in the morning, please inform your form teacher immediately. While we are outside, we must follow instructions carefully and stay with our class at all times. We are doing this activity to keep our surroundings clean and to show care for the community.

Thank you for your cooperation. We hope everyone will take part with energy, responsibility, and a cheerful spirit.

easy

narrative

84 sec target

Waiting at the MRT Station

electronic

announcement

carriage

thoughtfulness

Nadia and her older brother reached the MRT station just before the evening rush began. At first, the platform seemed calm, but within minutes it filled with commuters, students, and office workers heading home. Nadia stood behind the yellow line and watched the electronic sign flash the arrival time of the next train.

She noticed an announcement reminding passengers to move into the carriage quickly and not to block the doors. When the train finally arrived, she waited for others to step out before walking in. Inside, the carriage was crowded, yet most people remained patient and quiet.

Nadia held onto the pole and looked around carefully. She realised that public transport worked smoothly only when everyone showed thoughtfulness and followed simple rules. By the time she got off at her stop, she felt more confident about travelling responsibly and knew why considerate behaviour mattered so much in shared spaces.

easy

presentation

85 sec target

A Show-and-Tell Plant

souvenir

grandmother

gently

responsibility

For Show-and-Tell this week, I brought a small pot of mint from my kitchen window. It may not look as exciting as a toy robot or a shiny souvenir, but it is special to me because I helped grow it from a tiny cutting. At first, I thought plants only needed water and sunlight.

However, my grandmother explained that they also need attention, patience, and the right amount of care. She showed me how to loosen the soil gently, remove dry leaves, and check whether the roots had enough space. After a few weeks, the plant became fuller and smelled fresh whenever I touched it lightly.

Now, my family uses the mint in drinks and soups, so I feel proud when I see it on the table. This simple plant has taught me that growing something well takes responsibility and time, but the results can be both useful and satisfying.

medium

narrative

84 sec target

Preparing for Sports Day

practised

exchanges

rehearsal

frustration

Several weeks before Sports Day, the field behind the school hall became lively every afternoon. Teams practised relay exchanges, long jumps, and careful stretching while teachers timed each event and shouted reminders across the grass. Jia En had never held a baton before, so she felt nervous during the first practice.

She soon discovered that winning a relay race depended on much more than running quickly. Each runner had to listen, watch, and place the baton smoothly into the next person's hand without causing a stumble. At first, her team dropped the baton twice and groaned in frustration.

However, instead of blaming one another, they stayed back for a few extra minutes to practise calm handovers again and again. By the final rehearsal, their movements looked far more confident and controlled. Jia En realised that teamwork was not only about speed or strength.

It was also about trust, timing, and learning to stay steady under pressure.

medium

presentation

85 sec target

Welcome to the Science Corner

visitors

circuit

filtered

electricity

Good afternoon, visitors. Welcome to our class science corner. This display was prepared by Primary Six pupils who wanted to show that science can be interesting, useful, and connected to everyday life.

On the first table, you will see a simple circuit made with wires, batteries, and a tiny bulb. On the second table, there is a model showing how clean water can be filtered through layers of sand, stones, and cloth. Beside it, we have placed a chart explaining why people should not waste electricity at home or in school.

While preparing this corner, our class learned that science is not only about memorising facts for a test. It is also about asking questions, trying ideas, and observing carefully. We hope you will enjoy the display and perhaps discover that even ordinary objects can teach us something surprising when we look at them with curiosity.

medium

narrative

84 sec target

Grandfather's Workshop

workshop

labelled

repairing

deserved

Behind Grandfather's house stood a narrow workshop that smelled of wood, paint, and machine oil. Small drawers lined one wall, each neatly labelled and filled with screws, brushes, nails, and shiny tools arranged in careful rows. Whenever a stool wobbled or a toy train lost a wheel, Grandfather never rushed to throw it away.

Instead, he would place the broken object on his workbench, study it quietly, and begin repairing it with patient hands. Daniel loved watching this process. Sometimes he passed a screwdriver to his grandfather, and sometimes he simply listened to the soft scraping, tapping, and sanding sounds around the room.

Grandfather often said that useful things deserved time and care, especially if they had once brought joy to someone. By the end of each visit, Daniel felt he had learned more than just how to fix a broken object. He was also learning to respect effort, avoid waste, and value what others might overlook.

medium

narrative

87 sec target

Cleaning the Beach

volunteers

recycling

shoreline

determined

At sunrise, volunteers spread across the beach carrying gloves, tongs, and large recycling bags. The sky was still pale, and the waves rolled in gently as the group began their work. They collected bottles, food wrappers, plastic straws, and bits of fishing line before the tide could pull the rubbish back into the sea.

Nisa had expected to find litter near the benches, but she was surprised by how much waste was hidden between the rocks and under the driftwood. Each time she bent down to pick up another handful, she felt both shocked and determined. The work was tiring, and her bag grew heavier with every step, yet she also felt proud to be helping.

By noon, the sand looked brighter and the shoreline seemed far more welcoming. As the group gathered for a final photograph, Nisa realised that protecting the environment did not always require grand actions. Sometimes it began with small, steady efforts shared by many caring hands.

medium

presentation

86 sec target

Our Class Newspaper

newspaper

interviews

creativity

confidently

Good morning, teachers and friends. I am here to introduce our class newspaper, which was created by a group of pupils with many different interests. At the beginning, we found it difficult to agree on what the newspaper should include.

Some classmates wanted sports reports, while others preferred comic strips, interviews, or book reviews. Our teacher reminded us that a good newspaper should serve many readers, not only the loudest voices in the room. After several meetings, we divided ourselves into teams and planned each page carefully.

One group wrote school news, another designed the entertainment section, and a third interviewed staff members around the school. Through this project, we learned to listen, compromise, and improve one another's work politely. The finished newspaper is not perfect, but it reflects teamwork and creativity.

We hope readers will enjoy it and perhaps feel inspired to share their own ideas more confidently.

medium

explanatory

87 sec target

Why Saving Energy Matters

electricity

refrigerator

responsibility

meaningful

At home, Hana's family decided to lower their electricity use for an entire month. They knew the plan sounded simple, but they soon realised that changing everyday habits would require everyone to pay attention. Hana's father switched off lights whenever he left a room, her mother opened windows in the evening to let in a cooler breeze, and Hana checked for chargers that had been left plugged in for no reason.

To help the family stay focused, her brother drew a chart and placed it on the refrigerator, where each person could tick off small actions completed during the day. At first, they forgot several times and had to remind one another patiently. Gradually, however, the new routine became easier to follow.

By month's end, the family had used less electricity, saved some money, and learned a useful lesson about responsibility. They discovered that even small daily choices could make a meaningful difference when everyone worked steadily toward the same goal.

medium

narrative

86 sec target

A Visit to the Hawker Centre

hawker

stallholders

freshly

neighbourhood

On Sunday morning, Sarah went to the hawker centre with her parents and younger brother. The place was already busy, with stallholders calling out orders, metal spoons clattering against bowls, and families searching for empty seats. Sarah liked watching the different stalls because each one seemed to have its own special smell and colour.

At one stall, steam rose from bowls of noodle soup. At another, trays of freshly grilled food were being arranged behind the glass. Her father explained that hawker centres were important because they brought people from many backgrounds together in one shared space.

While waiting for breakfast, Sarah noticed an elderly cleaner moving from table to table with calm patience. She felt thankful for the hard work that kept the place neat despite the crowd. By the end of the meal, she understood that a hawker centre was not only a place to eat.

It was also part of the neighbourhood's daily life and rhythm.

medium

narrative

85 sec target

The Missing Umbrella

murmured

realise

anxiously

relief

As thunder murmured in the distance, the crowd outside the station began searching for shelter. Farah reached into her bag for her umbrella, only to realise with alarm that she had left it in the library earlier that afternoon. For a moment, she felt annoyed with herself.

Dark clouds were gathering quickly, and the first gusts of wind already carried the smell of rain. She could easily have blamed her bad luck and stayed where she was, but instead she took a deep breath and retraced her steps carefully. Along the way, she reminded herself to stay calm and think clearly.

When she finally entered the library, she scanned the tables, chairs, and reading corner anxiously. To her great relief, the umbrella was still hanging neatly beside the returned-books counter, exactly where she had forgotten it. As she hurried back outside, Farah smiled.

The experience taught her that panic rarely solves a problem, but patience and careful thinking often do.

medium

presentation

86 sec target

A Heritage Trail Guide

heritage

original

decades

meaningful

Welcome to our neighbourhood heritage trail. In the next few minutes, I will introduce two places that many people pass every day without knowing their history. The first is the old fire station near the main road.

Although its walls have been repainted, the building still keeps the shape and narrow windows of the original design. The second is the market across the street, which has served residents for decades and remains a lively meeting point each morning. While researching this trail, my group discovered that familiar places often hold stories about work, community, and change.

We interviewed a long-time stallholder, who remembered helping his parents at the market when he was only ten years old. Hearing his memories made the project feel real and meaningful. We hope that after listening to this short guide, you will look more carefully at the buildings around you and appreciate how history can be hidden in ordinary spaces.

medium

narrative

85 sec target

The Baking Club

measuring

ingredients

carefully

cooperate

Every Thursday afternoon, the baking club meets in the Home Economics room. At first glance, the session looks cheerful and simple, with flour on the tables and measuring spoons laid out in neat rows. However, the club members know that successful baking requires patience, accuracy, and teamwork.

During one lesson, Mrs Tan asked the pupils to prepare banana muffins in small groups. One pupil measured the flour, another mashed the bananas, and a third checked the oven settings carefully. At first, one group mixed the ingredients too quickly and left several lumps in the batter.

Instead of giving up, they slowed down, read the recipe again, and corrected their mistake. Soon, the sweet smell of baking filled the room, and everyone waited eagerly for the timer to ring. When the muffins were finally ready, the pupils felt proud not only because they tasted good, but also because they had learned to cooperate calmly and follow instructions closely.

medium

explanatory

84 sec target

The Fire Drill

immediately

staircase

attendance

emergency

The alarm rang just after the first lesson had begun, and the class immediately understood that it was time for the termly fire drill. Chairs scraped against the floor as pupils stood up quickly, but their teacher reminded them not to panic or push. Following the class monitor, they moved in a steady line toward the nearest staircase and descended floor by floor without speaking.

Outside, the bright morning sun made the school field look almost too peaceful for such a serious exercise. Once everyone had gathered in the correct class rows, the teachers checked attendance carefully. The principal then explained that a fire drill was not just another school routine.

It was practice for staying calm, alert, and responsible during a real emergency. Although the pupils were eager to return to class, many of them listened more attentively than usual. They knew that these simple instructions could one day help to keep people safe.

medium

narrative

86 sec target

A Wet Market Morning

ingredients

stallholders

customer's

community

My uncle likes to buy fresh ingredients from the wet market every Saturday, and sometimes he allows me to go with him. We usually arrive just after sunrise, when the stalls are already busy but the walkways are still easy to move through. There are baskets of vegetables in one row, bright flowers in another, and stacks of fruit arranged carefully on wooden shelves.

What interests me most is how quickly the stallholders work. They weigh, wrap, and pack each customer's order while still finding time to smile and exchange a few words. My uncle says the wet market is special because people trust the stallholders and return week after week.

On one visit, a fishmonger even advised us on how to choose a fresher catch by looking at the eyes and scales. I realised then that shopping at the market is not only about buying food. It is also about learning from experience and supporting the community.

Challenge Practice

16 passages

medium-plus

presentation

86 sec target

Introducing Our Robotics Project

robotics

structure

sensors

technology

Good morning, judges and classmates. Our group would like to introduce the robotics project that we prepared over the past three weeks. At first, we were excited by the idea of building a machine that could move on its own, but we quickly discovered that every part needed careful planning.

One team member worked on the basic structure, another connected the wires, and the rest of us tested simple coding commands. During our first trial, the robot moved in the wrong direction and bumped gently into the wall. Although we laughed, we also understood that the problem had to be solved step by step.

We checked the wheels, adjusted the code, and tested the sensors again until the movement became smoother. Through this project, we learned that technology is not only about clever ideas. It also depends on patience, teamwork, and the willingness to correct mistakes.

We hope our presentation shows how much we have learned from the process.

medium-plus

narrative

86 sec target

During the School Debate

participants

argument

persuasively

organisation

The school debate competition drew a large audience to the hall that afternoon. Participants sat in neat rows on stage, each holding a small card with key points written in careful handwriting. When the first speaker rose to present her argument, the room became completely silent.

She spoke clearly, using examples to support her view and pausing at important moments so that the audience could follow her reasoning. The opposing team listened closely, taking notes and preparing their replies. During the rebuttal round, the pace quickened as speakers responded to one another's ideas with confidence and respect.

Although the debate was competitive, the teachers reminded everyone that the true purpose was not to attack others, but to think deeply and express opinions persuasively. By the end of the event, many pupils realised that speaking well required more than a loud voice. It required organisation, evidence, and the ability to stay calm under pressure.

medium-plus

narrative

84 sec target

Night at the Zoo

silently

creatures

startled

mysterious

During the evening safari, the animals seemed to behave differently from how they did under the bright afternoon sun. Quiet deer stepped through the dim light, while owls watched silently from branches above and barely moved at all. The guide reminded visitors to whisper so that the creatures would not be startled by sudden noise.

At first, the darkness made the path feel unfamiliar, and some children clutched the railings more tightly than usual. However, as their eyes adjusted, they began noticing details that would have been easy to miss during the day, such as the shine of an animal's eyes or the soft rustle of leaves nearby. The guide spoke in a calm voice, helping everyone stay alert without becoming afraid.

By the end of the walk, the group felt both excited and thoughtful. Moving slowly through the quiet zoo had turned an ordinary visit into something mysterious, memorable, and peaceful.

medium-plus

narrative

86 sec target

A Food Donation Drive

organised

expiry

volunteers

generosity

Last month, our school organised a food donation drive for families who needed extra support. A week before the collection day, teachers explained which items were most useful, such as rice, cooking oil, canned food, and packets of biscuits with a long expiry date. On the morning of the event, the hall quickly filled with boxes, bags, and pupils carrying donations from home.

Some volunteers sorted the items by type, while others checked labels and packed the supplies neatly into large cartons. I was surprised by how much care was needed to keep everything organised. It was not enough to collect many items.

We also had to make sure they were clean, suitable, and easy for the organisers to distribute later. By the end of the drive, the stage was lined with cartons ready for delivery. Looking at them, I felt proud that many small acts of generosity had come together to create something truly helpful.

medium-plus

presentation

87 sec target

Reporting on the Weather Station

thermometer

temperature

reliable

systematically

For our science assignment, my partner and I built a simple weather station outside the classroom. We placed a rain gauge in one corner, fixed a thermometer in a shaded area, and hung a wind streamer where it could move freely. Every day for two weeks, we recorded the temperature, rainfall, and wind conditions before the first lesson began.

At first, collecting the data seemed easy. However, we soon realised that careful observation mattered just as much as the equipment itself. A rushed reading or an untidy table could make our results less reliable.

When we compared our notes, we noticed that hotter afternoons often followed mornings with very little cloud cover. Presenting our findings to the class made me appreciate how scientists work patiently over time instead of jumping to conclusions after one quick glance. Although our weather station was simple, it taught us to observe systematically and explain patterns using clear evidence.

medium-plus

presentation

86 sec target

A Book Review Sharing

recommend

chapters

humorous

meaningful

Today, I would like to recommend a book that surprised me in the best possible way. At first, I chose it only because the cover looked exciting, but after reading the first few chapters, I realised that the story was richer than I had expected. The main character was an ordinary child who had to solve a difficult problem while learning to trust others.

What made the book memorable was not only the plot, but also the small details that showed how the character changed over time. Some scenes were humorous, while others made me stop and think about courage and honesty. I believe this book would appeal to many Primary Six pupils because the language is clear, the action moves at a steady pace, and the message is meaningful without sounding too preachy.

If you enjoy stories that are both entertaining and thoughtful, I hope you will give this book a chance.

medium-plus

explanatory

87 sec target

The Mangrove Boardwalk

mangrove

ecosystem

creatures

delicate

Our class visited a mangrove boardwalk during the school holidays science programme. Before the walk began, the guide explained that mangroves were not ordinary trees. They were part of an ecosystem that protected coastlines, sheltered wildlife, and helped young sea creatures survive.

As we moved along the wooden path, the air felt warm and still, and the muddy ground below seemed alive with tiny movements. Crabs hurried sideways into holes, small fish flickered through shallow water, and strange roots rose above the soil like narrow fingers. The guide reminded us to stay quiet so we would not disturb the animals.

Listening to her, I understood that the mangrove forest was both delicate and important. It looked wild, yet every part of it served a purpose. By the end of the walk, I felt grateful that such places were being protected.

They taught us that nature's strength often depends on balance, patience, and careful care from people.

medium-plus

announcement

86 sec target

Welcoming New Pupils

orientation

assembly

routines

opportunities

Good morning, new pupils. On behalf of the student leaders, I would like to welcome you warmly to our school. Starting in a new place can feel exciting, but it can also make some people nervous.

That is why today's orientation activities were planned to help you settle in, make friends, and learn your way around the school grounds. Later, your class mentors will bring you to important places such as the library, the canteen, and the assembly hall. They will also explain simple routines, including where to line up, how to borrow books, and what to do if you need help.

Please remember that no question is too small to ask. Every older pupil was once new as well. We hope you will take your time, stay curious, and enjoy the journey ahead.

With patience and confidence, this school will soon begin to feel familiar, friendly, and full of opportunities.

medium-plus

presentation

86 sec target

Three Old Postcards

postcards

promenade

villagers

treasured

Good morning, everyone. For Show-and-Tell today, I have brought three old postcards that belong to my grandfather. He keeps them in a small tin box because they remind him of places that looked very different many years ago.

The first postcard shows a river crowded with boats instead of the clean promenade we see today. The second shows a narrow bridge built from wood by villagers who lived nearby. The third postcard is my favourite because it shows children playing beside rows of shophouses that no longer exist.

When I asked my grandfather why he treasured these postcards so much, he said they helped him remember how quickly places can change. Looking at them made me realise that history is not only found in textbooks or museums. Sometimes it can be held in something as small and quiet as a postcard.

I hope these pictures remind us to notice the stories hidden in familiar places.

medium-plus

presentation

87 sec target

A Park Connector Talk

connector

neighbourhoods

responsibly

appreciation

Our group chose the park connector as the topic for today's sharing because many families use it without realising how carefully it was designed. At first, we thought it was only a path for jogging or cycling. However, after doing some research, we discovered that it also links neighbourhoods, encourages exercise, and gives people a safer route away from busy roads.

During our site visit, we saw cyclists slowing down near crossings, parents walking with young children, and elderly residents taking an evening stroll. We also noticed signs reminding users to share the path responsibly. These details showed us that a public space works well only when design and behaviour support one another.

The park connector may seem ordinary, but it improves daily life in many quiet ways. It helps people move, relax, and connect with nature without travelling far from home. That is why we believe it deserves more attention and appreciation.

medium-plus

narrative

86 sec target

The Camp Night Hike

instructors

torchlight

mysterious

surroundings

By the time the camp instructors announced the night hike, the sky had already darkened and the school field looked completely different from how it had earlier in the day. Some pupils felt thrilled, while others exchanged worried glances and tightened their jackets. Before setting off, the instructors reminded everyone to stay in line, keep their torchlight low, and listen carefully for instructions.

As the group walked along the narrow trail, familiar trees and benches suddenly seemed unfamiliar in the dark. Every rustle of leaves sounded louder than usual, and even small shadows appeared mysterious for a moment. Yet as the walk continued, the pupils began to relax.

They noticed the cool air, the chirping insects, and the quiet confidence of their friends beside them. When the hike ended, many realised that courage did not mean feeling no fear at all. It meant moving forward calmly even when the surroundings felt strange or uncertain.

medium-plus

explanatory

86 sec target

The Community Noticeboard

noticeboard

advertises

maintenance

belonging

Near the lift lobby of my block stands a community noticeboard that many residents walk past without stopping. At first, it looks ordinary, with neat rows of papers pinned beneath a clear plastic cover. However, if you pause to read it, you will notice how much it reveals about neighbourhood life.

One notice advertises a recycling event, another invites residents to a festive celebration, and a third reminds pet owners to keep shared spaces clean. Sometimes there are posters about exercise classes for seniors or announcements about temporary lift maintenance. My mother says the noticeboard is useful because it helps different groups of people stay informed even when they do not know one another personally.

I used to ignore it, but now I understand that small things like this help a community stay connected. The noticeboard may be simple, yet it quietly encourages responsibility, cooperation, and a stronger sense of belonging among residents.

medium-plus

narrative

87 sec target

At the School Book Fair

annual

biographies

recommended

curiosity

The annual book fair transformed the school hall into a colourful maze of tables, posters, and shelves. Pupils entered in small groups, but the room soon filled with the excited sound of pages turning and friends calling one another over to look at interesting titles. Some children headed straight for adventure stories, while others spent a long time comparing puzzle books, biographies, or science magazines.

I noticed that a few pupils held books close to their chests as though they had already decided to protect them. Near the entrance, teachers patiently answered questions about prices and recommended books suited to different reading levels. What impressed me most was how seriously many pupils considered their choices.

They were not grabbing the brightest cover and moving on. They were reading the summaries, checking the language, and imagining whether the book would truly interest them. By the time the fair ended, the hall felt quieter, but everyone seemed to leave with a sense of satisfaction and fresh curiosity.

medium-plus

explanatory

85 sec target

Explaining a Simple Experiment

demonstration

opening

expands

contracts

For today's science demonstration, I will show how warm air behaves differently from cool air. The experiment is simple, but it helps us understand why hot air rises. First, place an empty bottle in a bowl of warm water and stretch a balloon over its opening.

After a short while, the balloon will begin to lift slightly. This happens because the air inside the bottle becomes warmer and expands. If we then move the bottle into cooler water, the balloon will shrink again as the air contracts.

Although the materials are ordinary, the result is quite surprising when you see it for the first time. What I like about this experiment is that it turns an abstract idea into something visible. Instead of only reading the explanation in a textbook, we can watch the change happen in front of us.

That is one reason practical experiments make learning both clearer and more memorable.

medium-plus

narrative

86 sec target

The Art Exhibition

exhibition

arrangement

observation

original

The school art exhibition was held in the library this year, and the space looked completely different from its usual quiet arrangement. Easels stood between the shelves, strings of student work hung above the reading tables, and labels had been written neatly beside each piece. Visitors moved slowly from one display to another, pausing to admire paintings, clay models, and carefully folded craft projects.

What interested me most was the variety of ideas. Some pupils had painted familiar places like playgrounds and void decks, while others had created imaginative scenes filled with unusual colours and shapes. One teacher pointed out that good art did not always depend on perfect drawing.

It also depended on observation, effort, and the courage to express an original idea. Hearing that made me look more carefully at each piece. By the time I left the exhibition, I felt proud of what pupils could create when given time, support, and the freedom to experiment.

medium-plus

explanatory

87 sec target

A Visitor from the Observatory

observatory

telescopes

satellites

curiosity

Last Friday, our school invited a speaker from a local observatory to talk about space. Before the session began, many pupils expected to hear only facts about planets and stars. Instead, the speaker began by asking us to imagine what the night sky looked like before cities were filled with bright lights.

He explained that observing the sky required patience, darkness, and careful recording rather than quick guesses. During the presentation, we learned how telescopes helped scientists study distant objects and how even small changes in light could reveal important information. The speaker also reminded us that science depended on curiosity as much as equipment.

At the end of the talk, several pupils lined up to ask thoughtful questions about black holes, satellites, and future space travel. I left the hall feeling amazed that people could learn so much from objects that seemed tiny and silent from where we stood on Earth.

Part 2: SBC Strategy

A strong oral answer is not about sounding fancy. It is about answering clearly, adding a reason or example, and ending neatly.

Use PEEL For SBC Answers

Point

Answer the question directly in one clear sentence.

Evidence

Use one detail from the picture or one real-life example.

Explanation

Explain why it matters, how someone feels, or what lesson can be learnt.

Link

End with a short conclusion that links back to the question.

Useful SBC Phrases

- In this picture, I can see...
- I think this is happening because...
- This reminds me of a time when...
- One reason is that...
- For example, ...
- As a result, ...
- In my opinion, ...
- This shows that...
- I would choose to...
- So I feel that...

Part 3: Stimulus-based Conversation

For each picture, first describe what you notice, then talk about your own experience, and finally explain your view clearly.

Family and Home Life



LOOK

Look at the picture. What do you think the family is doing, and how do they seem to feel?

Suggested answer: I think What do you think the family is doing, and how do they seem to feel?.

TELL

Tell me about a time when you spent meaningful time with your family.

Suggested answer: One example from my own life is that a time when you spent meaningful time with your family.. This taught me something useful.

THINK

In your opinion, why is family time important for children?

Suggested answer: In my opinion, in your opinion, why is family time important for children? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Which details in the picture helped you say that?

- What do you think might happen after this?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Family and Home Life



LOOK

What is happening in this kitchen, and how are the family members helping one another?

Suggested answer: I think What is happening in this kitchen, and how are the family members helping one another?.

TELL

Have you ever helped to prepare a meal or do a household task at home? Tell me about it.

Suggested answer: One example from my own life is that have you ever helped to prepare a meal or do a household task at home? tell me about it.. This taught me something useful.

THINK

How can children play a useful part at home?

Suggested answer: In my opinion, how can children play a useful part at home? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What clues show that they are working as a team?

- What might the family learn from doing this together?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

School Life and Learning



LOOK

What are the pupils doing in this classroom, and what do you think they are trying to achieve?

Suggested answer: I think What are the pupils doing in this classroom, and what do you think they are trying to achieve?.

TELL

Tell me about a school activity or lesson that you enjoyed.

Suggested answer: One example from my own life is that a school activity or lesson that you enjoyed.. This taught me something useful.

THINK

Why is it important for pupils to learn to work with others in school?

Suggested answer: In my opinion, why is it important for pupils to learn to work with others in school? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- How can you tell that they are cooperating?

- What problems might pupils face during group work?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

School Life and Learning



LOOK

What do you notice in this library scene, and why do you think the pupils are there?

Suggested answer: I think What do you notice in this library scene, and why do you think the pupils are there?.

TELL

Do you enjoy reading? Why or why not?

Suggested answer: One example from my own life is that do you enjoy reading? why or why not?. This taught me something useful.

THINK

How can schools help pupils develop good reading habits?

Suggested answer: In my opinion, how can schools help pupils develop good reading habits? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What kind of books do you think the children may choose?

- What makes a library a good place for learning?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Friendship and Getting Along



LOOK

What is happening between these children, and what does it show about their friendship?

Suggested answer: I think What is happening between these children, and what does it show about their friendship?.

TELL

Tell me about a time when you helped a friend or a friend helped you.

Suggested answer: One example from my own life is that a time when you helped a friend or a friend helped you.. This taught me something useful.

THINK

What makes someone a good friend?

Suggested answer: In my opinion, what makes someone a good friend? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- How might the child receiving help feel?
- What would you say if you were one of the children?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Friendship and Getting Along



LOOK

Describe what is happening in this playground scene. How do the children seem to be getting along?

Suggested answer: I think the picture shows what is happening in this playground scene. How do the children seem to be getting along?.

TELL

What games or activities do you enjoy doing with your friends?

Suggested answer: One example from my own life is that what games or activities do you enjoy doing with your friends?. This taught me something useful.

THINK

If friends disagree during play, what should they do?

Suggested answer: In my opinion, if friends disagree during play, what should they do? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Which child seems to be taking the lead?
- What could spoil the fun in a game like this?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Healthy Living and Exercise



LOOK

Look at the picture. What healthy choices can you see, and why do you think they are healthy?

Suggested answer: I think What healthy choices can you see, and why do you think they are healthy?.

TELL

What do you usually do to stay healthy?

Suggested answer: One example from my own life is that what do you usually do to stay healthy?.
This taught me something useful.

THINK

Why should children build healthy habits from a young age?

Suggested answer: In my opinion, why should children build healthy habits from a young age?
because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Which part of the meal seems most nutritious?
- What other healthy choice could the child make today?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Healthy Living and Exercise



LOOK

What are the children doing at the park, and why might this be good for them?

Suggested answer: I think What are the children doing at the park, and why might this be good for them?.

TELL

What kind of exercise do you enjoy most? Tell me why.

Suggested answer: One example from my own life is that what kind of exercise do you enjoy most? tell me why.. This taught me something useful.

THINK

How can schools and families encourage children to be more active?

Suggested answer: In my opinion, how can schools and families encourage children to be more active? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Why do some children prefer outdoor exercise?

- What might stop children from exercising regularly?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Hobbies, Play and Sports



LOOK

What hobby is shown in this picture, and what do you think the children are learning from it?

Suggested answer: I think What hobby is shown in this picture, and what do you think the children are learning from it?.

TELL

Tell me about a hobby or interest that you enjoy.

Suggested answer: One example from my own life is that a hobby or interest that you enjoy.. This taught me something useful.

THINK

Why is it good for children to have hobbies?

Suggested answer: In my opinion, why is it good for children to have hobbies? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What tools or materials can you see?

- How can practice help someone improve at this activity?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Hobbies, Play and Sports



LOOK

Describe what this child is doing. What might be enjoyable and challenging about this activity?

Suggested answer: I think the picture shows what this child is doing. What might be enjoyable and challenging about this activity?.

TELL

Is there a skill you would like to learn outside class? Why?

Suggested answer: One example from my own life is that is there a skill you would like to learn outside class? why?. This taught me something useful.

THINK

How can hobbies help children grow in confidence?

Suggested answer: In my opinion, how can hobbies help children grow in confidence? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Who might encourage the child to keep practising?

- What would happen if the child gave up too easily?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Neighbourhood and Public Places



LOOK

What do you notice about this neighbourhood park, and who do you think uses it?

Suggested answer: I think What do you notice about this neighbourhood park, and who do you think uses it?.

TELL

What do you like about the place where you live?

Suggested answer: One example from my own life is that what do you like about the place where you live?. This taught me something useful.

THINK

How can residents help to keep shared places pleasant for everyone?

Suggested answer: In my opinion, how can residents help to keep shared places pleasant for everyone? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What makes this place inviting?

- What could happen if people were careless here?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Neighbourhood and Public Places



LOOK

What is happening at this market, and what tells you that it is a busy place?

Suggested answer: I think What is happening at this market, and what tells you that it is a busy place?.

TELL

Do you enjoy visiting places in your neighbourhood? Tell me about one of them.

Suggested answer: One example from my own life is that do you enjoy visiting places in your neighbourhood? tell me about one of them.. This taught me something useful.

THINK

Why is it important to be considerate in public places?

Suggested answer: In my opinion, why is it important to be considerate in public places? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What sounds or smells might there be?
- How should people behave in a crowded place like this?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Food and Eating Habits



LOOK

Describe this food scene. What choices do you think the children are making?

Suggested answer: I think the picture shows this food scene. What choices do you think the children are making?.

TELL

What is your favourite meal, and what do you like about it?

Suggested answer: One example from my own life is that what is your favourite meal, and what do you like about it?. This taught me something useful.

THINK

Why should children learn to make wise food choices?

Suggested answer: In my opinion, why should children learn to make wise food choices? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Which meal looks more balanced to you?

- How can adults guide children to eat more healthily?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Food and Eating Habits



LOOK

What are the children doing here, and what does this activity allow them to learn?

Suggested answer: I think What are the children doing here, and what does this activity allow them to learn?.

TELL

Have you ever prepared food with someone? Tell me about that experience.

Suggested answer: One example from my own life is that have you ever prepared food with someone? tell me about that experience.. This taught me something useful.

THINK

How can preparing or sharing food bring people closer together?

Suggested answer: In my opinion, how can preparing or sharing food bring people closer together? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What job would each child be doing?

- What might happen if they did not cooperate?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Transport and Safety



LOOK

Tell me what you see in this transport scene. How should people behave while waiting and travelling?

Suggested answer: I think Tell me what you see in this transport scene. How should people behave while waiting and travelling?.

TELL

How do you usually travel to school or other places?

Suggested answer: One example from my own life is that how do you usually travel to school or other places?. This taught me something useful.

THINK

Why is considerate behaviour important on public transport?

Suggested answer: In my opinion, why is considerate behaviour important on public transport? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Who might need extra help in a situation like this?
- What safety rules should children remember?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Transport and Safety



LOOK

What are these children doing with their bicycles, and what safety habits can you spot?

Suggested answer: I think What are these children doing with their bicycles, and what safety habits can you spot?.

TELL

Would you rather cycle, walk, or take public transport? Why?

Suggested answer: One example from my own life is that would you rather cycle, walk, or take public transport? why?. This taught me something useful.

THINK

How can the way people travel affect the environment and their health?

Suggested answer: In my opinion, how can the way people travel affect the environment and their health? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What equipment helps to keep them safe?

- Where do you think they might be going?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Environment and Caring for Nature



LOOK

What environmental activity is taking place here, and why might it matter?

Suggested answer: I think What environmental activity is taking place here, and why might it matter?.

TELL

What can children do in their daily lives to care for the environment?

Suggested answer: One example from my own life is that what can children do in their daily lives to care for the environment?. This taught me something useful.

THINK

Why should communities protect trees and green spaces?

Suggested answer: In my opinion, why should communities protect trees and green spaces? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- How do the people seem to be working together?
- How might this place look in a few years' time?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Environment and Caring for Nature



LOOK

Describe what the children are doing with these items. Why is this useful?

Suggested answer: I think the picture shows what the children are doing with these items. Why is this useful?.

TELL

Do you reuse or recycle anything at home or in school?

Suggested answer: One example from my own life is that do you reuse or recycle anything at home or in school?. This taught me something useful.

THINK

Do small actions really make a difference to the environment? Why do you think so?

Suggested answer: In my opinion, do small actions really make a difference to the environment? Why do you think so? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What items can be sorted or recycled?

- Why do some people find it hard to keep up such habits?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Technology and Screen Use



LOOK

What is happening in this picture, and how is technology helping the child?

Suggested answer: I think What is happening in this picture, and how is technology helping the child?.

TELL

How does technology help you in your daily life or learning?

Suggested answer: One example from my own life is that how does technology help you in your daily life or learning?. This taught me something useful.

THINK

How can children use technology in a sensible and balanced way?

Suggested answer: In my opinion, how can children use technology in a sensible and balanced way? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Who might the child be talking to?

- What are some good screen-use habits?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Technology and Screen Use



LOOK

Describe what the children are doing with this device. What skills do you think they are using?

Suggested answer: I think the picture shows what the children are doing with this device. What skills do you think they are using?.

TELL

Is there a kind of technology you would like to learn more about? Why?

Suggested answer: One example from my own life is that is there a kind of technology you would like to learn more about? why?. This taught me something useful.

THINK

In what ways can technology support learning, and what are its limits?

Suggested answer: In my opinion, in what ways can technology support learning, and what are its limits? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What problem could this device help to solve?

- Why is human guidance still important when using technology?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Values and Character



LOOK

How is kindness shown in this picture, and what effect might it have on the other person?

Suggested answer: I think How is kindness shown in this picture, and what effect might it have on the other person?.

TELL

Tell me about a time when someone showed kindness to you or when you were kind to someone.

Suggested answer: One example from my own life is that a time when someone showed kindness to you or when you were kind to someone.. This taught me something useful.

THINK

Why do small acts of kindness matter in everyday life?

Suggested answer: In my opinion, why do small acts of kindness matter in everyday life? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- How might the other child feel after this?

- What could happen if nobody chose to help?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Values and Character



LOOK

What is this child doing with the lost item, and what does that show about the child?

Suggested answer: I think What is this child doing with the lost item, and what does that show about the child?.

TELL

What would you do if you found something that did not belong to you?

Suggested answer: One example from my own life is that what would you do if you found something that did not belong to you?. This taught me something useful.

THINK

Why is honesty important, even in small matters?

Suggested answer: In my opinion, why is honesty important, even in small matters? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- Who should the child speak to first?

- What problems can arise when people are dishonest?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Community Service and Helping Others



LOOK

What do you think is happening in this picture, and who might benefit from it?

Suggested answer: I think What do you think is happening in this picture, and who might benefit from it?.

TELL

Have you ever helped other people in your school or community? Tell me about it.

Suggested answer: One example from my own life is that have you ever helped other people in your school or community? tell me about it.. This taught me something useful.

THINK

Why is it important for young people to learn to help others?

Suggested answer: In my opinion, why is it important for young people to learn to help others? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- How do the children benefit from doing this?

- What might the receivers feel?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Community Service and Helping Others



LOOK

Describe what the group is doing together. What does this show about community spirit?

Suggested answer: I think the picture shows what the group is doing together. What does this show about community spirit?.

TELL

What community activity would you be willing to join? Why?

Suggested answer: One example from my own life is that what community activity would you be willing to join? why?. This taught me something useful.

THINK

How does helping together make a community stronger?

Suggested answer: In my opinion, how does helping together make a community stronger? because it helps people make better choices and care for others.

HELPFUL FOLLOW-UP IDEAS

- What changes might you see after the activity?

- How can more people be encouraged to take part?

STUDY TIPS

- Start with one clear answer sentence.
- Add one reason or personal example.
- End with a simple opinion or lesson.

Part 4: Parent / Teacher Practice Guide

Keep oral practice calm, short, and encouraging. The goal is steady confidence, not memorising one perfect answer.

How To Coach Effectively

- Ask the child to read one passage first without interruption, then repeat only the lines that need more expression or clearer pronunciation.
- For SBC, let the child answer the picture question first before offering prompts. Only support if the child gets stuck.
- Use the PEEL pattern when coaching: clear point, one detail or example, explanation, then a short link back.
- Keep feedback short. Praise one strength first, then suggest one clear improvement for the next attempt.
- A 10 to 15 minute oral practice session is usually enough for one sitting.